

FIEP 13th European and 29th World Congress in İstanbul, Turkey

Keynote Speaker

Prof. Dr. Ming-Kai CHIN
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Prof. Dr. Ming-kai Chin received his Ph.D. in exercise physiology from University of Wisconsin-Madison, USA in 1985. Previously he served as the Head of Sports Science at the Hong Kong Sports Institute; Head and Principal Lecturer, Department of Physical Education and Sports Science at the Hong Kong Institute of Education; and Professor, School of Kinesiology, Allied Health and Human Services, University of Northern Iowa, USA. Currently, he is the Vice President, Global Affairs and Research, HOPSports, Inc., USA. A Fellow of AIESEP and Research Consortium of SHAPE America, he is one of the four Founders and Former President, Asian Council of Exercise and Sports Science (ACCESS) and Former Editor-in-Chief of the Asian Journal of Exercise and Sports Science (AJESS) (2002-2016). In April 2015, Prof. Chin was awarded the Medail of Manuel Gomes Tubino by FIEP for his contribution of global work in physical education. In 2015 Prof. Chin has been elected as the Founding President, BRICS Council of Exercise & Sports Science (BRICSCESS) and is the Founder and President, The Foundation For Global Community Health (GCH) in partnership with UN Global Sustainable Index Institute (UNGSII) to promote the 17 Sustainable Development Goals (SDG) to 193 countries.

“Changes” in Physical Education with Linkage to Health: Practical Implementations from Local to Global

In 2014, the new book “Physical Education and Health: Global Perspectives and Best Practice” of which scholars of 40 countries are contributing their chapters on the new direction of physical education and health in their respective country. All countries without exception indicated that they have child obesity problem and are asking for “changes” in physical education program. This presentation would present this global movement of “changes” through discussions on the Global Forums for Physical Education Pedagogy (GoFPEP 2010-2016) in USA, Germany, South Africa and Turkey focusing on interactive technology, community networking, and model schools and best/good practice. Illustration with practical examples and video clips taken from more than 20 countries and interactions with children and teachers in the past 5 years would be used throughout this presentation. It is an attempt by drawing the linkage these new concepts and application of a holistic health and physical education model with interdisciplinary and practical approaches as one of the possible means of combating global epidemic of overweight and obesity, especially for children. The presentation would also discuss the partnership of The Foundation For Global Community Health (GCH) -an IRS-approved 501c3 dedicated to empowering healthier, safer, more engaged children across the planet with the United Nations Global Sustainability Index Institute’s (UNGSII) since June 2017. The potential development of SDG LAB combined with the peer-reviewed impact of GCH’s platform with integration of the CDC Whole School, Whole Community, Whole Child (WSCC) Model to reach out to 193 countries will also proposed with suggestions.